Policy for Adopting Indian Knowledge Systems Regulations

1	Name of Policy	**Policy for Adopting Indian Knowledge Systems Regulations**
3	**Brief Description of the Policy**	A Policy for Adopting Indian Knowledge Systems (IKS) Regulations within a university would outline how the institution integrates India's traditional knowledge, cultural heritage, and ancient wisdom into its academic and research frameworks. This policy would align with the National Education Policy (NEP) 2020, which emphasizes the promotion of IKS in higher education.
5	**Approved by**	Governing Body
6	**References for the policy**	1. GUIDELINES FOR INCORPORATING INDIAN KNOWLEDGE IN HIGHER EDUCATION CURRICULA issued by UGC 2. GUIDELINES FOR TRAINING/ORIENTATION OF FACULTY ON INDIAN KNOWLEDGE SYSTEMS issued by UGC

<div align="center">**POLICY DESCRIPTION**</div>

A. PURPOSE AND OBJECTIVES

The purpose of this policy is to integrate and promote Indian Knowledge Systems (IKS) within the University's academic framework, research initiatives, and community outreach programs. This policy aims to foster a comprehensive understanding and appreciation of traditional knowledge, practices, and philosophies that are integral to India's cultural heritage.

Objectives:

- To incorporate Indian Knowledge Systems into the curriculum at all levels of education.

- To encourage research and documentation of traditional knowledge and practices.

- To facilitate collaborations with scholars, institutions, and communities engaged in IKS.

- To promote awareness and dissemination of IKS among students, faculty, and the community.

B. POLICY STATEMENT

a. Definition of Indian Knowledge Systems

Indian Knowledge Systems encompass the diverse body of knowledge that has been developed in India over centuries, including traditional sciences, arts, philosophies, languages, literature, and practices related to health, agriculture, and environmental management.

b. Framework for Implementation

1) Curriculum Integration

- **Curricular Development**: The University will establish an Indian Knowledge Systems Committee responsible for developing and integrating IKS-related courses into undergraduate and postgraduate programs. This includes elective courses, interdisciplinary programs, and modules within existing curricula.

- **Interdisciplinary Approach**: Encourage departments across disciplines (sciences, humanities, social sciences) to incorporate IKS into their curricula, highlighting its relevance to contemporary issues.

- **Workshops and Seminars**: Organize regular workshops, seminars, and guest lectures by experts in IKS to expose students and faculty to traditional knowledge and practices.

2) Research Initiatives

- **Research Grants**: Allocate funds for research projects focusing on IKS, encouraging faculty and students to explore traditional practices and their applications in modern contexts.

- **Documentation and Publication**: Establish a platform for the documentation of traditional knowledge and practices, facilitating the publication of research findings in academic journals and books.

- **Collaboration with IKS Institutions**: Foster partnerships with institutions, NGOs, and communities engaged in the preservation and promotion of IKS.

3) Community Engagement

- **Outreach Programs**: Implement outreach programs that promote awareness and application of IKS in local communities, including workshops, training sessions, and exhibitions.

- **Community Projects**: Encourage students to engage in projects that explore and document local IKS, working directly with community members and traditional practitioners.

- **Support for Traditional Practices**: Facilitate initiatives that support traditional arts, crafts, and agricultural practices, ensuring that communities benefit from their cultural heritage.

4) Capacity Building

- **Training Programs**: Organize training programs for faculty and students to enhance their understanding of IKS and its applications in various fields, including healthcare, education, and environmental sustainability.

- **Certification Courses**: Offer certification courses in various aspects of IKS, enabling students and professionals to gain specialized knowledge and skills.

5) Monitoring and Evaluation

- **Regular Assessments**: Conduct annual assessments to evaluate the effectiveness of IKS integration in curricula, research initiatives, and community engagement activities.

- **Feedback Mechanisms**: Establish feedback mechanisms to gather input from students, faculty, and community members on the implementation of IKS policies and initiatives.

- **Reporting**: The Indian Knowledge Systems Committee will prepare an annual report summarizing activities, outcomes, and areas for improvement, which will be shared with University leadership.

6) Collaboration and Partnerships

- **Networking with IKS Experts**: Create a network of scholars, practitioners, and institutions engaged in IKS to facilitate knowledge exchange and collaborative projects.

- **Participation in IKS Conferences**: Encourage faculty and students to participate in national and international conferences focused on IKS, sharing their research and findings.

7) Ethical Considerations

- **Respect for Indigenous Knowledge**: Ensure that all research and outreach activities involving IKS are conducted with respect for the knowledge and practices of indigenous and local communities, recognizing their contributions and rights.

- **Intellectual Property Rights**: Adhere to ethical guidelines concerning the documentation and dissemination of traditional knowledge, ensuring that the rights of knowledge holders are protected.

C. Policy Review and Updates

This policy will be reviewed every two years to incorporate changes based on emerging trends in IKS, feedback from stakeholders, and evolving educational needs. Adjustments will be made to enhance the policy's effectiveness and relevance.